Exercises for Day 6

Used datasets and R scripts can be downloaded in a ZIP archive from the Absalon page (Applied Statistics) or from http://datalab.science.ku.dk/english/course/smb-1/material/day6.zip

Exercise 6.1: Causal inference using an instrumental variable.

The purpose of this exercise is to try the two step procedure using an instrumental variable. In order to know the true value of the parameters we simulate a dataset from the following model:

\[ C \sim N(0, 0.5) \]
\[ Z \sim N(0, 0.5) \]
\[ X \sim 0.5Z + 0.5C + N(0, 0.5) \]
\[ Y \sim 2X + C + N(0, 1) \]

Here the regression coefficients are written above the arrows. Furthermore, normal errors with unit standard deviation are added to all variables. Simulating \( N = 100 \) samples from this model may be done via the R code:

```r
N <- 100
C <- rnorm(N)
Z <- rnorm(N)
X <- 0.5*Z + 0.5*C + rnorm(N)
Y <- 2*X + C + rnorm(N)
```

We wish to recover the causal effect of \( X \) on \( Y \) (i.e. the coefficient 2) from the dataset, where only \( Z, X \) and \( Y \) are available. Thus, the confounder \( C \) is not available, but we have the instrumental variable \( Z \) at our disposal. Answer the following questions:

- Simulate the dataset in R using the above code.
- Make a simple linear regression of \( Y \) on \( X \). Do you recover the coefficient 2 from this regression? Why not? Why is the estimate biased to give too large values?
- Implement the two step procedure described on lecture slide 17 (Day 6). Hint: To find the predicted values for \( X \) given the instrumental variable \( Z \) you may use the code
hatX <- predict(lm(X~Z))

- Do you recover the coefficient 2 from the two step procedure? Also if you simulate the dataset anew several times?

- Try to see if you can recover the coefficient 2 when the sample size equals \( N = 10000 \). What does this say about the power of the two step procedure?

- Now assume that the confounder \( C \) is available. Can you now recover the true causal effect of \( X \) on \( Y \) from \( N = 100 \) observations?

**Exercise 6.2: Latin square.**

The effect of insulin on the blood concentration of glucose was studied on rabbits. Three rabbits received insulin doses A, B and C (corresponding to respectively 0, 1 and 2 units) at different days. The experiment is given below (dataset available in file rabbit.txt) with the glucose measurements (mg pr. 100 ml blood) taken 50 minutes after injection.

<table>
<thead>
<tr>
<th>Day</th>
<th>Rabbit</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A</td>
<td>50</td>
<td>C</td>
<td>39</td>
</tr>
<tr>
<td>2</td>
<td>C</td>
<td>37</td>
<td>B</td>
<td>51</td>
</tr>
<tr>
<td>3</td>
<td>B</td>
<td>51</td>
<td>A</td>
<td>60</td>
</tr>
</tbody>
</table>

Make the Table of Variables, set up the associated statistical model, and analyse the data. Remember to obtain estimates of effects of interest.

Why is it not possible to investigate whether there is an interaction between rabbit and dose based on these data?

(Data are from Young & Romans (1948): Assay of insulin with one blood sample per rabbit per day. *Biometrics*, 4, 122–131.)

**Exercise 6.3: Cover crops for apples.**

In East Malling the total harvest of apples (in pounds) in a four year experimental period was investigated in a randomized block design with six treatments (cover crops A,...,F) and four blocks. The design was complete with 6 plots per block randomized over treatments. Beside the total harvest \( y \) in the experimental period, the total harvest \( x \) in a 4 years period prior to treatment was also recorded. The data are as follows (dataset available in file apples.txt):
Analyse the data! Is there a significant effect of cover crop on the total harvest? Does the total harvest in the experimental period depend on the total harvest in the preceding period?

Assume that the previous harvest $x$ was not measured. Is it then possible to find significant differences between the effect of cover crop?

Remark: The variables $y$ and $x$ appear to be recorded on different scales, i.e. the values of $y$ approximately 30 times as big as the values of $x$. I suggest, that you ignore this difference in scale, and simply use $x$ as a covariate in the analysis of $y$.

**Exercise 6.4:** Making a latin square design.

The objective of this exercise is to use the AlgDesign-package in R to generate the latin square design from Exercise 6.2. The full factorial design with $3^3 = 27$ observations may be generated by the following code:

```r
library(AlgDesign)
full.factorial <- gen.factorial(levels=3,nVars=3,
                               varNames=c("Rabbit","Day","Dose"))
full.factorial
```

In this design the levels of the 3 variables are the numbers $-1, 0, 1$. To make it easier for us to look at the variables we may recode the levels, which may be done using the following code:

```r
full.factorial <- with(full.factorial,data.frame(
    Rabbit=factor(c("Rabbit 1","Rabbit 2","Rabbit 3")[2+Rabbit]),
    Day=factor(c("Day 1","Day 2","Day 3")[2+Day]),
    Dose=factor(c("Dose A","Dose B","Dose C")[2+Dose]))
```

\[
\begin{array}{c|cccc|cccc|cccc}
\text{Cover crop} & \text{Block} & & & & & & & & & & & \\
 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 & 1 & 2 & 3 & 4 \\
 & x & y & x & y & x & y & x & y & x & y & x & y \\
\hline
A & 8.2 & 287 & 9.4 & 290 & 7.7 & 254 & 8.5 & 307 & & & & \\
C & 8.2 & 234 & 7.0 & 210 & 9.7 & 286 & 9.9 & 371 & & & & \\
D & 5.7 & 189 & 5.5 & 205 & 10.2 & 312 & 10.3 & 375 & & & & \\
E & 6.1 & 210 & 7.0 & 276 & 8.7 & 279 & 8.1 & 344 & & & & \\
F & 7.6 & 222 & 10.1 & 301 & 9.0 & 238 & 10.5 & 257 & & & & \\
\end{array}
\]
Have a look at the full factorial design with the recoded variable levels. Now use the `optFederov()` function to make a design with 9 observations where you have interest on the main effects of the 3 variables. Do you find the design from Exercise 6.2?

Remarks:

1. The `optFederov()` looks for a D-optimal design. And in this particular situation the Latin square design is the D-optimal design, so you would expect that `optFederov()` will find the Latin square. However, `optFederov()` does a random search, so you may be unlucky that it does not find the true optimum. To improve on this you may increase the `nRepeats`-option, e.g. using `nRepeats=1000`.

2. You may need to rename the levels of `Dose` and `Rabbit` to have an exact match with the table in Exercise 6.2. Using different names for the levels does, of course, not change the basic properties of the design.

Exercise 6.5: Non-linear regression.

The following experiment was carried out in a greenhouse: 15 pots were sown with barley seeds: 3, 7, 15, 34, 77 barley seeds per pot, respectively, with three pots for each number of barley seeds. After harvest, the total fresh weight yields (in grams) was measured for each pot. The results are listed in the table below:

<table>
<thead>
<tr>
<th>No. of seeds</th>
<th>Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>7.5</td>
</tr>
<tr>
<td>7</td>
<td>18.8</td>
</tr>
<tr>
<td>15</td>
<td>64.7</td>
</tr>
<tr>
<td>34</td>
<td>84.3</td>
</tr>
<tr>
<td>77</td>
<td>125.8</td>
</tr>
</tbody>
</table>

We want to use the following non-linear model for the relationship between number of barley seeds, \( x = \text{seeds} \), and the logarithmic yield, \( y = \log(\text{yield}) \):

\[ y \approx a - b \cdot e^{-cx} \]  \hspace{1cm} (1)

Please consider the following questions:

1. Plot the logarithmic yield (variable \( y \)) against the number of seeds.
2. What is the interpretation of the parameters $a$ and $b$? Make a qualified guess on the values for $a$ and $b$.

Hint: What happens for $x = 0$ and $x$ very large?

3. Although more difficult it is also possible to make a qualified guess on the $c$ parameter, e.g. the following:

$$c \approx \frac{\log(2)}{15} \approx 0.045$$

You are welcome to explain the reasoning behind this guess (if you can), but otherwise you may simply take it for granted.

4. Assuming that the data frame with the observations is called barley, the following R code makes an interactive plot in RStudio (remember to install the manipulate-package if you haven’t done it before):

```r
library(manipulate)
manipulate(
  {plot(log(yield)~seeds,data=barley)
   x <- 0:80
   y <- a-b*exp(-c*x)
   lines(x,y)},
   a=slider(2,8,initial=5,step=0.1),
   b=slider(0,4,initial=2,step=0.1),
   c=slider(0,0.1,initial=0.045,step=0.005)
)
```

Try this and click on the gear sprocket (in danish: tandhjul) icon in the graphical window to manipulate the $a$, $b$ and $c$ parameters interactively. See if you can change the parameters such that the data points are fitted closely by the non-linear curve.

Remark: In this way the `manipulate()` function may be used to derive initial guesses for the parameters in a non-linear regression. However, if you already have an adequate guess, then this is not necessary!

5. Use `nls()` with the initial guesses given in the `start`-option to fit the parameters $a$, $b$ and $c$ by a non-linear regression.

6. Give estimates and confidence intervals for the parameters $a$, $b$ and $c$. 

7. Is the non-linear model valid?

Hint: You may make a residual plot and normal quantile plot by “hand” using the code on slide 9 (Day 6).

8. For some of the “classical” and often used non-linear functions there exist so-called self-starting functions in R. The non-linear function used in this exercise is one of these functions. The associated R function is called SSasymp(). Try the following R code and relate it to the results you found above:

```r
m2 <- nls(log(yield) ~ SSasymp(seeds, a, a.minus.b, log.c), data=barley)
cbind(estimate=coef(m2), confint(m2))
```

Remark: SSasymp() uses a different parametrization than the one used in Eq. (1). Can you describe how you pass between these parametrizations?

(Reference: Based on exercise 8.6 from Anders Tolver & Helle Sørensen: Lecture notes for Applied Statistics.)

End of exercises.